

# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner

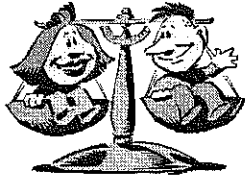
Date: April 30, 2002

Subject: 2001-2002 Annual Report Forms Submission

School: All Saints High School

Enclosed please find a copy of Form T-65, The 2001-2002 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner  
Brigid L. Devries, Executive Assistant Commissioner

Date: April 22, 2002

Re: 2002 Title IX Forms Submission

School	All Saints	Reviewed by	Phyllis Catlett
--------	------------	-------------	-----------------

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. T-2
C.	<input checked="" type="checkbox"/>	The following forms were omitted and must be submitted by school representatives. Form T-60 (Corrective Action Plan) is missing from your report. It must be submitted by May 8, 2002.
D.		Other Recommendation and Comments:



**2001-2002**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
<b>GIRLS</b>	Row 1	varsity:	2	5	0	5	83.33
	Row 2	j.v.:					
	Row 3	frosh:					
	Row 4	total:	2	5	0	5	83.33
<b>BOYS</b>	Row 5	varsity:	4	25	1	25	55.56
	Row 6	j.v.:					
	Row 7	frosh:					
	Row 8	total:	4	25	1	25	55.56

- List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Jaime L. Turner Date: 4-12-02

# Memo

**To:** KHSAA  
**From:** Janine Turner  
**Date:** 05/07/02  
**Re:** Corrective Action Plan

---

Please find enclosed a copy of our Corrective Action Plan for 2001-2002.

If you have any questions do not hesitate to call me

School Name: All Saints High School

School Year: 2001-2002

Principal's Signature: \_\_\_\_\_

Date: 5/01/02

2001-2002

TITLE IX

CORRECTIVE ACTION PLAN

MAY 08 2002

(11)

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Adding Girls Sports Adding Boys Golf	With increase enrollment of females girls programs will be added 2001-2002 shows interest in a golf program	Dependent on yearly enrollment With continue of interest May 2003

- An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: Juanita Turner Date: 5/01/02

APR 15 2002



**2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2002 along with other required forms)**

The All Saints High School High School, London, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Janine Turner	1823 Willie Green Rd. London	606-878-1471	Principal
Kathy Whitehouse	300 Autumn Lane Corbin	606-528-4126	Bd. President
Roger Hutton	423 Fred Barnette Rd. Corbin	606-528-2228	Parent
David Whitehouse	300 Autumn Lane Corbin	606-5284126	Parent
Lynn Collett	London		Parent
Lewis Branstutter	P0Box 971 Barbourville	606-	Teacher

- Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

August 15, 2001  
November 12, 2001  
January 8, 2002

- Designated the following person(s) as the Title IX coordinator for the school/district:

Janine L. Turner	Principal	1823 Willie Green Rd. London	606-878-1471
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Janine L. Turner April 12, 2002  
Principal's Signature Date

Kathleen M. Whitehouse  
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

4

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	11	27.5	6	11.8
Row 2	BOYS	29	72.5	45	88.2
Row 3	Totals	40	100%	51	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 0

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Janine L. Turner Date: 4-12-02

2001-2002  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
<b>GIRLS</b>	Row 1	varsity:	2	5	0	5	83.33
	Row 2	j.v.:					
	Row 3	frosh:					
	Row 4	total:	2	5	0	5	83.33
<b>BOYS</b>	Row 5	varsity:	4	25	1	25	55.56
	Row 6	j.v.:					
	Row 7	frosh:					
	Row 8	total:	4	25	1	25	55.56

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Janine L. Turner Date: 4-12-02



6

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	NO		Yes
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	—		Yes

Principal's Signature: Janice L. Turner Date: 4-12-02

7

2001-2002  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4

KHSAA  
Form T4  
Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	6	45
Row 2	Number of Varsity Teams Offered	2	4
Row 3	Number of Participants on all Varsity Teams	5	25
Row 4	Percentage of Total Varsity Participants By Sex	83.33	55.56
Row 5	Number of Junior Varsity Teams Offered		
Row 6	Number of Participants on all Junior Varsity Teams		
Row 7	Percentage of Total Junior Varsity Participants By Sex		
Row 8	Number of Freshman Teams Offered		
Row 9	Numbers of Participants on all Freshman Teams		
Row 10	Percentage of Total Freshman Participants By Sex		

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
  - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
  - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
  - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
  - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
  - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
  - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature: Janine L. Turner Date: 4-12-2002

2001-2002

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball												
B basketball	500.00	1000.00			75.00	125.00	5000.00	5000.00				
G softball												
B baseball	500.00	1250.00					500.00	500.00				
G cross country												
B cross country												
G golf												
B golf												
G soccer												
B soccer	500.00	825.00			75.00	100.00	1200.00	1200.00	0	1056.00		
G swimming												
B swimming												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Jane L. Turner Date: 4-12-02

9

**2001-2002  
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track												
B track												
G tennis	100.00	125.00					250.00					
B tennis	100.00	125.00					250.00					
G volleyball												
B wrestling												
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: *Jane L. Turner* Date: *4-12-02*

## 2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

10

KHSAA  
Form T41  
Rev. 07/01

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: \_\_\_\_\_

Janine L. Turner

Date: 4-12-02

## 2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

### Summary Of Student Responses

School Name: All Saints High School

School Enrollment: 40

Date: April 12, 2002

Completed By: Janine L. Turner

#### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

40 Number of Surveys

34 Total Returned

9-12 Grades Surveyed

How Was The Survey Administered? Homeroom Classes

#### Fall Sports (List Total Number of Participation Responses)

1 Cross Country (Girls)

1 Cross Country (Boys)

0 Field Hockey (Girls)

7 Football (Boys)

0 Golf (Girls)

5 Golf (Boys)

2 Soccer (Girls)

15 Soccer (Boys)

2 Volleyball (Girls)

0 Volleyball (Boys)

#### Winter Sport (List Total Number of Participation Responses)

2 Basketball (Girls)

11 Basketball (Boys)

2 Gymnastics (Girls)

0 Indoor Track (Girls)

0 Indoor Track (Boys)

1 Swimming & Diving (Girls)

4 Swimming & Diving (Boys)

2 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 11 Baseball (Boys)
- 00 Fast Pitch Softball (Girls)
- 0 Slow Pitch Softball (Girls)
- 6 Tennis (Girls)
- 8 Tennis (Boys)
- 0 Track (Girls)
- 3 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

Sport	Number
Football	2

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

Sport	Number
Tennis	2
Basketball	4
Baseball	2
Football	4
Bowling	2

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Tennis	2
Golf	1
Basketball	5
Bowling	1
Indoor Soccer	1
Swimming	2

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

<u>Response</u>	<u>Number</u>
2 I prefer other activities such as band, chorus, etc.	
4 I don't have time	
1 The practice schedules and game times are inconvenient	
2 The sport I like isn't offered	
It's too expensive	
I prefer to participate in club or intramural sports	
1 Working	
Other	

Student Suggestions to encourage participation

---



---



---



---



---



---



---



---

*Janine L. Turner*  
Principal's Signature

4-12-02  
Date



# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner

Date: April 16, 2002

Subject: Review of 2001-2002 Title IX Forms

School: All Saints High School

The KHSAA Audit Staff has received your submission of the 2001-2002 KHSAA required Title IX forms.

The information will be reviewed by appropriate Title IX Audit Staff and you will be notified if any additional information is necessary.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of the 2001-2002 KHSAA required documents must be kept as part of this file and are subject to Open Records Requests.

If we could be of further assistance, please do not hesitate to call anytime.

# Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director \_\_\_\_\_

From: Louis Stout, Commissioner  
Brigid L. DeVries, Executive Assistant Commissioner



Date: June 5, 2001

Subject: Review of 2000-2001 Title IX Forms

Enclosed please find a copy of a review of the 2000-2001 Title IX Forms, submitted by your school. A copy of this information must be included in your permanent Title IX file at your school. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2000-2001 Title IX forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of all KHSAA required documents should be part of this file and are subject to Open Records requests.

Should you need any further information, please do not hesitate to call anytime.

# Kentucky High School Athletic Association

Memo

To: KHSAA Member School Principals, Superintendents, Athletic Directors

From: Louis Stout, Commissioner  
Brigid L. Devries, Executive Assistant Commissioner

Date: MAY 31, 2001

RE: 2001 Title IX Forms Submission

School All Saints H.S. Reviewed By DANNY C. REEVES

The following is a status report regarding the required 2000 - 2001 Title IX Submission of forms due in to the KHSAA office by April 15, 2001. Appropriate Audit Personnel have reviewed these forms and the following is a summary of this review.

## I. Checklist of Forms Submitted:

- GE 19 (Annual Verification)
- Form T-1 (Summary Program Chart 1)
- Form T-2 (Summary Program Chart 2)
- Form T-3 (Summary Program Chart 3)
- Form T-4 (Summary Program Chart 4)
- Form T-41 (Checklist - Overall Interscholastic Program)
- Form T-60 (Corrective Action Plan)
- Form T-63 (Interscholastic Survey Results)

## II. Status

A.  Forms are satisfactory and no further information or action is necessary at this time.

B.  All forms have been submitted. However, errors have been noted with respect to the following.

GE-19, T-1, T-2, T-4, T-41  
(Corrected copies Attached). Please place the corrected forms in your Title IX file. (T-1, T-2, T-4, T-41) It is not necessary to resubmit them.

C.  Other

GE-19 to be re-submitted with signature of school board chairperson by \_\_\_\_\_.

*Doc  
Lackey  
signature*

APR 09 2001



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2001 along with other required forms)

The All Saints High School High School, London, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Kathy Whitehouse	300 Autumn Lane	528-4126	Board Chair
Jennifer Meadors	4211 Cumberland Hwy		Parent
Kyra Spady	235 Moren Rd.	864-6442	Parent
Roger Hutton	423 Fred Barnette Rd.	528-2228	Parent
Wayne Wilson	3024 Diamond Lane	523-1820	Board Member
DAvidi Whitehouse	300 Autumn Lane	528-4126	Parent

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:  
July 18, 2000 October 10, 2000 February 15, 2001

Designated the following person as the Title IX coordinator for the school:

Janine L. Turner Principal 4934 South Laurel Rd. 878-8458  
Name Title Address Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Janine L. Turner Principal 03-30, 2001  
(School Authorized Signature) Position (Principal, Designated Rep) (Date)

S. Bernadette Mc-Muriquet  
(Superintendent Signature) (School Board Chairperson)

*Dev*

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
GIRLS	9	25%	3	7.5%
BOYS	27	75%	<del>37</del> 19	92.5%
<b>Totals (2)</b>	36	<b>100%</b>	<b>100%</b>	<b>100%</b>

*3 ÷ 22 = 13.6%*  
*19 ÷ 22 = 86.4%*

Instructions:

- Determine the total number of girls enrolled.  
Determine the total number of boys enrolled.
- Add the total number of girls and boys enrolled to determine total enrollment.
- Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- Calculate the percentage of female participation (column 1) based on information from (column 4).

*(40 - 1) Total = 22*

Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: *Jannine L. Turner* Date: *03/30/2001*

*DCU*

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	varsity: 2	2	3	<del>7.5%</del> 100%
	j.v.: 0	0	0	0
	frosh: 0	0	0	0
	other: 0	0	0	0
	total: 2	2	3	<del>7.5%</del> 100%
BOYS	varsity: 3	3	<del>37</del> 19	<del>92.5%</del> 100%
	j.v.: 0	0	0	0
	frosh: 0	0	0	0
	other: 0	0	0	0
	total: 3	3	<del>40</del> 19	<del>92.5%</del> 100%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Jamie L. Turner Date: 03/30/01

*DM*

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	2	3
2. Number of Participants on all Varsity Teams	3	19
3. Percentage of Total Varsity Participants By Sex	<del>7%</del> <i>100%</i>	<del>93%</del> <i>100%</i>
4. Total Number of Male Participants At All Levels		19
5. Number of Junior Varsity Teams Offered	0	0
6. Number of Participants on all Junior Varsity Teams	0	0
7. Percentage of Total Junior Varsity Participants By Sex	0	0
8. Number of Freshman Teams Offered	0	0
9. Numbers of Participants on all Freshman Teams	0	0
10. Percentage of Total Freshman Participants By Sex	0	0

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)  
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: *Jeanine L. Turner* Date: *03/30/2001*

*OK due to size of school* *dec*  
**2000-2001 KHSAA TITLE IX ATHLETICS AUDIT**

**Checklist - Overall Interscholastic Athletics Program**

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities		X	
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships**	n/a		
Tutoring**	n/a		
Housing and Dining Facilities and Services**	n/a		
Recruitment of Student Athletes**	n/a		

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Janene L. Turner Date: 03/30/2001





APR 09 2001

**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
ANNUAL VERIFICATION OF TITLE IX PROCEDURES  
(To be submitted by April 15, 2001 along with other required forms)**

The All Saints High School High School, London, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

Established a gender equity committee at the high school. (list committee personnel provide attachment if necessary)

Name	Address	Phone	Title
Kathy Whitehouse	300 Autumn Lane	528-4126	Board Chair
Jennifer Meadors	4211 Cumberland Hwy		Parent
Kyra Spady	235 Moren Rd.	864-6442	Parent
Roger Hutton	423 Fred Barnette Rd.	528-2228	Parent
Wayne Wilson	3024 Diamond Lane	523-1820	Board Member
D'Avidi Whitehouse	300 Autumn Lane	528-4126	Parent

Scheduled a minimum of three meetings during the 2000-2001 school year on the following dates:  
July 18, 2000 October 10, 2000 February 15, 2001

Designated the following person as the Title IX coordinator for the school:

<u>Janine L. Turner</u>	<u>Principal</u>	<u>4934 South Laurel Rd.</u>	<u>878-8458</u>
Name	Title	Address	Phone

School personnel is continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

<u>Janine L. Turner</u> (School Authorized Signature)	<u>Principal</u> Position (Principal, Designated Rep)	<u>03-30</u> , 20 <u>01</u> (Date)
<u>S. Bernadette Mc Menigal</u> (Superintendent Signature)	(School Board Chairperson)	

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

Program	Enrollment (1)	Percentage of Total Enrollment (3)	Number of Interscholastic Participants (double and triple count) (4)	Percent of Total Participation (5)
<b>GIRLS</b>	9	25%	3	7.5%
<b>BOYS</b>	27	75%	37	92.5%
<b>Totals (2)</b>	36	<b>100%</b>	<b>100%</b>	100%

Instructions:

- 1) Determine the total number of girls enrolled.  
Determine the total number of boys enrolled.
- 2) Add the total number of girls and boys enrolled to determine total enrollment.
- 3) Calculate the percentage of total enrollment that is female. Calculate the percentage of total enrollment that is male.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls. In order to determine the total number of athletics participants an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants or cheerleaders). Calculate the same way for boys and girls.
- 5) Calculate the percentage of female participation (column 1) based on information from (column 4).  
  
Calculate the percentage of male enrollment (column 1) based on information from (column 4).

Note: While being within three percent is not a formal compliance standard; if the percent listed in column 5 is within 3% of column 3 then it provides a good target within which compliance is likely.

Signature: Janine L. Turner Date: 03/30/2001

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

Program	Number of Teams Currently Offered (1)	Number of Teams Added in Last Five Years (2)	Number of Participants Added in Last Five Years (3)	Percent of Total Participation By Sex (4)
GIRLS	<b>varsity:</b> 2	2	3	7.5%
	<b>j.v.:</b> 0	0	0	0
	<b>frosh:</b> 0	0	0	0
	<b>other:</b> 0	0	0	0
	<b>total:</b> 2	2	3	7.5%
BOYS	<b>varsity:</b> 3	3	37	92.5%
	<b>j.v.:</b> 0	0	0	0
	<b>frosh:</b> 0	0	0	0
	<b>other:</b> 0	0	0	0
	<b>total:</b> 3	3	40	92.5%

- 1) Calculate the number of interscholastic teams offered for girls at each competitive level (for example, varsity, junior varsity, and freshman levels).
- 2) Calculate the number of interscholastic teams that have been added in the last five years at each competitive level.
- 3) Determine the total number of participants that are currently on the teams that were added in the last five years.
- 4) Calculate the percentage of participants that have been added in the last five years. For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 300, taken from form T-1, column 4 then 21% of the current opportunities (63 of 300) have been added in the last five years. Note: The total number of male/female participants should be the same as item 4 on Summary Program Chart 1 on form T-1.

Note: If the percentage of current female participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. CAUTION: 25% is not a formal compliance standard. The count shall be taken on the first day of competition for students that are officially members of the team.

Signature: Jamie L. Turner Date: 03/30/01

**ACCOMMODATION OF INTERESTS AND ABILITIES**

**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

If girls are underrepresented in the interscholastic athletics program, answer the following questions for girls only. If boys are underrepresented in the interscholastic athletics program, answer the following questions for boys only.	GIRLS		BOYS
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	no		
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	no		
3. For a sport currently offered, is there enough interest to form a viable team for a junior varsity, freshman, or other interscholastic level that is not currently offered? (YES or NO)	no		
4. If you answered yes to question one, two, <u>or</u> three, are there enough other high schools in your school's normal competitive region offering the sport and competitive level of sport to constitute enough competition for a reasonable competitive schedule? (YES or NO)			

Signature: Janine L. Turner Date: 03/30/2001

**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

Team Levels		
Total Number of Athletics Participants in All Levels	GIRLS	BOYS
1. Number of Varsity Teams Offered	2	3
2. Number of Participants on all Varsity Teams	3	19
3. Percentage of Total Varsity Participants By Sex	7%	93%
4. Total Number of Male Participants At All Levels		19
5. Number of Junior Varsity Teams Offered	0	0
6. Number of Participants on all Junior Varsity Teams	0	0
7. Percentage of Total Junior Varsity Participants By Sex	0	0
8. Number of Freshman Teams Offered	0	0
9. Numbers of Participants on all Freshman Teams	0	0
10. Percentage of Total Freshman Participants By Sex	0	0

- 1) Determine the number of teams at the varsity, junior varsity, and freshman levels for boys and girls. (#1, 5, 8)
- 2) Determine the total number of participants for boys and girls at each competitive level. (#2, 6, 9)
- 3) Calculate the percentage of female and male participants at each level. (3, 6, 9)  
Example: Take the total number of female participants from the Summary Program Chart 1 (form T-1) and divide it into the number of total participants for each level, varsity, junior varsity and freshman levels. Perform the same calculation for male participants. For example, if there are a total of 300 female participants, and 180 girls are on varsity teams, 80 girls on junior varsity teams, and 40 girls on freshman teams, then 60% of girls' participation opportunities are at the varsity level (180 divided by 300), 27% are at the junior varsity level (80 divided by 300), and 13% are at the freshman level (40 divided by 300). If there are a total of 400 male participants, and 250 participate at the varsity level, 100 boys participate on junior varsity teams, and 50 boys participate on freshman teams, then 63% of boys participate at the varsity level (250 divided by 400), 25% compete at the junior varsity level (100 divided by 400), and 13% compete at the freshman level (50 divided by 400).

Signature: *Jeanine L. Turner* Date: 03/30/2001

## 2000-2001 KHSAA TITLE IX ATHLETICS AUDIT

### Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM (Compliance)
Opportunities		X	
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships**	n/a		
Tutoring**	n/a		
Housing and Dining Facilities and Services**	n/a		
Recruitment of Student Athletes**	n/a		

\*\* Athletic scholarships, tutoring specifically for athletes, housing and dining facilities and services, and recruitment of student athletes are usually not relevant at the high school level.

Signature: Janeen L. Turner Date: 03/30/2001

School Year: 2000-2001

Signature: *Janeen Turner*

Date: March 29, 2001

## TITLE IX CORRECTIVE ACTION PLAN

To utilize this form indicate the intended area which needs corrective action and the suggested change time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2001.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
<p>Increase the number of sports opportunities for girls. Increase the number of sports opportunities for all students.</p>	<p>As a small school we are always looking for ways to increase school enrollment. As our school grows we will be able to offer more sports programs to our students. We hope to increase our enrollment of girls for the 2001-2002 school year.</p>	<p>Continuous corrective action.</p>

INTERSCHOLASTIC ATHLETICS SURVEY  
Summary Of Student Responses

Instructions:

1. Summarize the Student Athletics Interest Surveys by listing the total number of responses on the line next to each sport.
2. Under the other category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-64) and mail the Summary Form only to the KHSAA by April 15, 2001. Do not mail the original.

Date: 3/25/2001  
Completed By: Janine L. Turner

Fall Sports (List Total Number of Participation Responses)

<u>3</u>	Football
<u>4</u>	Girls' Volleyball
<u>1</u>	Boys' Volleyball
<u>1</u>	Boys' Cross-Country
<u>0</u>	Girls' Cross-Country
<u>0</u>	Girls' Field Hockey
<u>2</u>	Boys' Golf
<u>0</u>	Girls' Golf
<u>14</u>	Boys' Soccer
<u>2</u>	Girls' Soccer

Winter Sport (List Total Number of Responses)

<u>14</u>	Boys' Basketball
<u>1</u>	Girls' Basketball
<u>2</u>	Boys' Swimming & Diving
<u>1</u>	Girls' Swimming & Diving
<u>1</u>	Boys' Wrestling
<u>1</u>	Girls' Gymnastics
<u>1</u>	Boys' Indoor Track
<u>1</u>	Girls' Indoor Track

Spring Sport (List Total Number of Responses)

<u>4</u>	Boys' Track
<u>0</u>	Girls' Track
<u>2</u>	Girls' Tennis
<u>4</u>	Boys' Tennis
<u>1</u>	Girls' Slow Pitch Softball
<u>0</u>	Girls' Fast Pitch Softball
<u>13</u>	Boys' Baseball



Other Sports (From Survey Question 10)

Name of Sport	Number of Students Interested In Participating
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Number of Students who participate in Intramural Sports. (From Survey Question 5)

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

List Intramural Sports students are interested in adding: (From Survey Question 6)

<u>Sport</u>	<u>Number</u>
Soccer	1
Basketball	1
Tennis	1
BAseball	1
_____	_____
_____	_____

Participation in Non-School Sports Activities (From Survey Question 7)

<u>Sport</u>	<u>Number</u>
Soccer	2
Tennis	1
Horsebacking Riding	1
Swimming	1
Golf	1
Basketball	1

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
<u>  1  </u> I prefer other activities such as band, chorus, etc.	
<u>  9  </u> I don't have time	
<u>  0  </u> The practice schedules and game times are inconvenient	
<u>  0  </u> The sport I like isn't offered	
<u>  0  </u> It's too expensive	
<u>  0  </u> I prefer to participate in club or intramural sports	
<u>  2  </u> Working	
<u>  1  </u> Other	

Student Suggestions to encourage participation

Students would like to see enrollment increase.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Janine L. Turner  
Signature

03/30/2001  
Date

# All Saints High School



4934 South Laurel Road ■ London, KY 40744  
Phone: 606-878-8458 ■ Fax: 606-864-8963  
E-mail: [allsaints@jellico.com](mailto:allsaints@jellico.com)

October 11, 2000

Mr. Louis Stout  
2280 Executive Drive  
Lexington, KY 40505

Dear Mr. Stout:

Please find enclosed the forms, which you have requested to complete our Title IX Annual Report. You will find enclosed forms number T61, 5,6,7,15,16,17,26,27,30,31,32,33,35,36,37,38,39,40.

We do not offer the following sports at All Saints High School: volleyball, softball, wrestling, swimming, girl's basketball, and golf.

As reported earlier we have 40 students enrolled 8 girls and 32 boys. With this type of enrollment it would be very difficult to support these sports, if we had the interest, which we do not have. This is indicated on our survey sheets.

As the principal and the athletic director it is my mission to involve as many students as possible in our athletic programs.

As you can see by our information we do have two co-ed teams, soccer and track.

Fortunately for All Saints we have great parental involvement which helps with transportation practices and donations.

Please do not hesitate to contact me if any further information is needed.

Sincerely,

A handwritten signature in cursive script that reads "Janine L. Turner".

Janine L. Turner

*Come see what your future can be. . .*



4934 South Laurel Road ■ London, KY 40744  
Phone: 606-878-8458 ■ Fax: 606-864-8963  
E-mail: [allsaints@jellico.com](mailto:allsaints@jellico.com)

KHSAA  
2280 Executive Drive  
Lexington, KY 40505

June 26,2000

Dear KHSAA Board,

In reviewing and working on the necessary forms required by your office I have found it very difficult to complete several of these forms.

All Saints High School is a small Catholic high school with a student body of only 44 students.

As stated on several forms our soccer program is co-ed. We do not have enough female students interested in soccer to offer a girls program. Our female players are given every opportunity that our male players are given.

In addressing a girls basketball program, again we have been unable to interest enough girls to have a team. We did have one girl participate on the boys varsity team.

This is the first year we have fielded a baseball team. So once again many of your questions are very difficult to address.

In response to questions concerning our playing fields. We presently use our feeder schools soccer field which does not have any locker rooms, showers etc. We are hoping to have our soccer field ready for play for the 2000-2001 school year.

We also use the gymnasium at Sacred Heart Church in Corbin KY. Locker rooms, showers,etc. again are not provided.

Nearly all equipment, supplies and salaries are funded through the donations of parents.

As you can see we are in the process of growing as a school which means our athletic programs are also growing. We hope that in the near future we will have both girls and boys team in all

*Come see what your future can be. . .*

# All Saints High School



4934 South Laurel Road ■ London, KY 40744  
Phone: 606-878-8458 ■ Fax: 606-864-8963  
E-mail: [allsaints@jellico.com](mailto:allsaints@jellico.com)

areas. At this time we do not have the interest for these programs.

As a member of the first girls basketball programs in Kentucky (1975) I feel that it is very important that girls our given the same opportunities that boys are given. When girls basketball started this was not the case which was very discouraging to many of us.

If you have any questions please do not hesitate to call me at (606) 878-8458

Sincerely,

Janine L. Turner, Principal

*Come see what your future can be. . .*

LOCKER ROOMS

Name or location of locker room	
List all teams that use locker room	<i>See Attached Sheets</i>
List all teams that use locker room at one time	
Location in relation to competitive facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	
Location in relation to practice facilities (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	
Location in relation to other facilities such as equipment rooms, weight and training rooms, etc. (excellent, good, fair, poor) (if varies by team, list teams and assessment of location)	
Number of full lockers	
Number of half lockers	
Number of small (less than half size) lockers	
Type of seating (e.g., benches, stack or folding chairs, etc.)	
Meeting space (excellent, good, fair, poor)	
Maneuvering, walk-around room (excellent, good, fair, poor)	
Cleanliness (excellent, good, fair, poor)	
Is the number of showers sufficient for the number of athletes using the locker room at one time? YES or NO	
Is the number of commodes sufficient for the number of athletes using the locker room at one time? YES or NO	
Overall quality (include consideration of floor, lighting, size, features) (excellent, good, fair, poor)	
Special features	

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

PRACTICE OR COMPETITIVE FACILITY

T 27

Name or location of facility	
List all teams that use the facility	
Is facility off-campus? YES or NO. If yes, how far?	
If the facility is off-campus, explain why the facility is used	
Is seating capacity sufficient for number of spectators expected? YES or NO	
If facility is outdoors, are there lights that permit games and/or practices at night? YES or NO	
Quality of playing surface, i.e., floor, field, mats) (excellent, good, fair, poor)	
Electronic scoreboard YES or NO	
Press box or press tables Yes or NO	
Concession facilities YES or NO	
Restroom facilities for spectators YES or NO	
Equipment storage adjacent YES or NO	
Access to locker room (excellent, good, fair, poor)	
Overall quality (include consideration of playing surface, lighting, features) (excellent, good, fair, poor)	
Special features	

Sheets  
 Attached  
 See

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

PUBLICITY - SUMMARY PROGRAM COMPARISON CHART

BENEFITS	GIRLS' TEAMS (list team and competitive level)	BOYS' TEAMS (list team and competitive level)
Media guide	N/A	—
Game program	N/A	—
Schedule cards	N/A	Basket ball Varsity
Cheerleaders perform at home games	see attached sheet	
Would like cheerleaders to perform at home games		
Cheerleaders perform at away games		
Would like cheerleaders to perform at away games		
Pep band performs at home games		
Would like pep band to perform at home games		
Pep band performs at away games		
Would like pep band to perform at away games		
Other support groups perform at home games (e.g., mascot, drill or dance team, etc.)		
Would like other support groups to perform at home games		
Other support groups perform at away games (for example, mascot, drill team, dance team, etc.)		
Would like other support groups to perform at away games		

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**SUPPORT SERVICES****TEAM** \_\_\_\_\_

<b>BENEFITS</b>	<b>YES</b>	<b>NO</b>
Do you have an individual, private office provided to you for your coaching duties?		
Do you have a shared office provided to you for your coaching duties?		
Do you need office space specifically for your coaching duties?		
Do you have satisfactory access to the office machines you need for your coaching duties, such as computer, printer, photocopier?		
Is there an administrative staff member (such as the athletic director) available if needed for your team?		
Is there a secretary or other staff member available to assist you with clerical work for your team?		
Do you use the services of the clerical staff member often?		
Do you need clerical assistance for your team?		

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**BUDGETS - PROGRAM COMPARISON CHART I**

Teams	equipment and supplies		travel		awards		coaches' salaries		facilities improvements		publications (if sport-specific)	
	B*	E	B	E	B	E	B	E	B	E	B	E
G basketball												
B basketball												
G softball												
B baseball												
G cross country												
B cross country												
G golf												
B golf												
G soccer												
B soccer												
G swimming												
B swimming												

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

\* Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

**BUDGETS - PROGRAM COMPARISON CHART 2**

Teams	equipment and supplies		travel		awards		coaches' salaries		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track												
B track												
G tennis												
B tennis												
G volleyball												
B wrestling												
G (list sport)												
B (football)												
G (list sport)												
B (list sport)												

\* "B" is for budgets and "E" is for expenditures

Signature: \_\_\_\_\_

Date: \_\_\_\_\_